February 20, 2018.

Indian Hills Middle School School Community Council Meeting Present: Aja Steck, Kamil Harrison, Peter Baxter, Roger Moody, Ron Halbert, Doug Graham, Deanna Sullivan, Jim Jensen, Roxann Wolfe

Handouts: Proposed CSIP goals

Last meeting minutes approval Motion to approve Peter 2nd Ron all approved

Administrative Information

- School Remodel Update:
 - -Remodel is moving right along
- -Question What security measures are being made in new school to assure kids safety- 1) No more exterior doors or windows that can be opened inside of classrooms 2) Admin offices up front 3) 2nd set of doors which will be locked on a timer unless opened via a buzzer inside admin office
 - 6th Grade Honors Updates
 - -6th grade honors are a self selected program
- -Possible future of 6th grade honors is to make extensions activities that can count as credits each quarter instead of a classes so anyone can attempt
 - CSIP/Land Trust Goals

-Academic Goal 1

Problem Statement- 48% of Minority students are below benchmark on the Winter RI. The belief is the problem is lack of common skill based instruction and assessment strategies. Improvement can be achieved through explicit training in content literacy, reading strategies, critical thinking and assessment practices.

SMART Performance Goal- Increase proficiency performance of minority students to 58% proficient by Spring 2019 RI

-Academic Goal 2

Problem Statement- 46% of Minority students are below proficient on the 2017 SAGE science test. The belief is the problem is lack of common skill based instruction and assessment strategies. Improvement can be achieved through explicit training in content literacy, reading strategies, critical thinking and assessment practices.

SMART Performance Goal- To increase proficiency performance of minority students by at least 3% on the 2018 SAGE science test.

-Climate Goal 1

Problem Statement- 30% of minority population is currently off-track on the Canyons School District Early Warning System (EWS). Problem is believed to be a result of inconsistent implementation of the 4:1 positive to corrective feedback ratio, lack of cultural awareness, inconsistent scaffold kid-talk and timely parent contact.

SMART Performance Goal- To reduce off-track percentage of minority students to 20% on the CSD EWS by Spring 2019.

-Proposed goals due by March 30th

Next Meeting March 13th at 3:30pm